

Welcome to Kamuzu Academy

Sports

“Sports facilities at the Academy should be second to none”

The sports facilities at the Academy truly are outstanding and active participation in sports and games is a central part of the curriculum, for all students.

We have well maintained soccer, hockey and rugby pitches, and cricket is also played in season. The students enjoy use of the athletics track, as well as squash, tennis, basketball and volleyball courts. We also have a 33 metre swimming pool a fitness multi-gym, and a ten-hole golf course.



Students in all forms have Physical Education lessons each week. In addition students are expected to participate in the inter-House Games programme which takes place in the afternoon, after timetabled lessons are finished. The sports facilities such as the swimming pool, basketball and netball courts and the football field are also available for students to use in their own time in afternoons and at the weekend.

Whilst we encourage all students to actively take part in sports whatever their ability, many of our students also represent the school by playing in school teams for a wide range of sports. Our school teams participate in tournaments and inter-school competitions on a weekly basis. In addition, we are also very proud of the students who go on to represent Malawi in national and international competitions.



A WARM WELCOME TO KAMUZU ACADEMY

“Integrity, Responsibility & Hard Work”

We are delighted to welcome you to Kamuzu Academy, a selective, co-educational boarding school for pupils aged 11-18. We occupy a large, purpose-built campus about 2 hours north of Lilongwe, with outstanding academic, recreational and sporting facilities

The Academy was founded in 1981 by Malawi's first President, Dr H. Kamuzu Banda and his principles of Integrity, Responsibility and Hard Work still underpin all aspects of learning at Kamuzu Academy today.

The Founder's Vision was to build a school which would educate the whole child. He emphasised the importance of sport, drama, music and technical subjects, as well as the more traditional academic subjects. We continue to live out his vision for the Academy, as we strive to develop each student's individual character.

We aim to create an environment in which each student can find the courage to achieve their best and take their place as a future leader of Malawi.

Extra-Curricular Activities

Dr Banda felt strongly that a school should do more than just provide an academic education. His vision was of an institution which would educate the whole child, and help each student to develop their own outstanding character.



At the Academy we offer a comprehensive programme of extra-curricular and enrichment activities. Students take part in supervised activities each afternoon, after their timetabled lessons finish. They can choose from a huge range of activities including sports such as tennis, water polo, golf, squash aerobics and karate.

“Educate the whole child”

There are also over 40 non-sporting activities on offer, ranging from crochet and knitting to debating, board games photography and chess.



Our Music department offers students the opportunity to learn to play a musical instrument, sing in the choir, play in the School Orchestra or join the jazz band. The Orchestra regularly performs at school functions such as Founders' Day and the annual Christmas Jazz Concert in Lilongwe, is a highlight of our musical calendar.

The Academy has excellent teaching and learning facilities, including a large Auditorium, a well-resourced Library and specialist teaching rooms for subjects such as Art, Music, Home Economics and CDT. We also have two ICT network rooms and eight fully equipped science laboratories.

Students at the Academy study courses leading to IGCSE qualifications from Cambridge International Examinations (CIE) and other UK examining bodies at the end of Form 5, and to GCE AS and A levels at the end of the Lower and Upper 6th Forms respectively.

“We must not forget Art and Craft education”

Lower school courses (Forms 1 to 3) are influenced by the UK National Curriculum and externally assessed by CIE CheckPoint examinations at the end of Form 3.

The Academy also offers the Associated Board of the Royal Schools of Music theory examinations and is a centre for the US-based SAT examinations. It's three academic terms run from September to December, January to March and April to June, about 36 weeks in total.



The wide-ranging IGCSE curriculum covers Mathematics, English (Language and Literature), French, Latin, Greek, Mandarin Chinese, History, Geography, Religious Studies, Economics, Business Studies, Biology, Chemistry, Physics, Information Technology, Design & Technology, Food & Nutrition, Art, Music and Physical Education.

We also offer all of these subjects at AS and A level, as well as others such as Law and Psychology. The Classics form an important part of its ethos, and one classical subject is compulsory at IGCSE.

“Not only English and French shall be taught but also Latin and Greek”

Drama

We ensure that there is a full and regular programme of drama in our 800-seater Auditorium and also in our smaller outdoor amphitheatre.

“Drama plays an important part in education”

Inter-House drama competitions take place each year in which our students write, produce and perform their own plays. The Drama Club put on an annual production to packed houses and the Malawi National Shakespeare Schools Festival is hosted at Kamuzu Academy annually, with contributions from schools across the country. In March 2020 the Drama Club will be representing Malawi at the South Africa Schools Shakespeare Festival in Cape Town.



“A garden of learning” where “the cloisters suggest an atmosphere of peace and contemplation”



Community Service & Volunteering

Community Service is a central part of our provision, because the Founder wanted the students to understand that they have a role to play in both the local community around Mtnthama and in the wider community of Malawi.



Our students regularly volunteer in the neighbouring primary school and at St Andrew's Anglican Hospital in Mtnthama. We have a very active Charity Club, which raises funds for local and national projects including work in local prisons.

The Leo Club supports a wide range of charity projects and students who take part in fundraising for Operation Smile have helped to fund operations for babies who are born with a cleft lip.



Student Accommodation

Students at Kamuzu Academy are accommodated in two boarding hostels – one for boys and one for girls – which are located close to the main school buildings.

The purpose-built hostels consist of two-bed study rooms, with desks, lockers and pin boards. Each room has access to the corridor, as well as double doors which open onto well maintained walled gardens. Each corridor has its own bathrooms with toilets and showers and whilst we expect the students to keep their rooms clean and tidy, there is a dedicated team of household staff who service each hostel under the supervision of a housekeeper.

We are constantly updating and improving our accommodation. A major expansion of the Girls' Hostel was completed three years ago and we are currently building 24 additional double rooms in the Boys' Hostel.

Students eat in the school dining hall, where meals are prepared in our large commercial kitchen by a dedicated team of catering staff and served by waiting staff.

Breakfast is available from 6.00 to 7.00 am and lunch is served in two sittings from noon until 1.00 pm. Dinner begins at 5.00 pm and tea is also available at morning break.

Students have free access to clean drinking water at all times, which is sourced from a dedicated bore hole and is available from water coolers in the dining room.

Senior Management Team

Headmaster

Mr Andrew Wild

Deputy Headmaster Academic

Mr Andrew Hubbard

Deputy Headmaster Pastoral

Mr Hawkins Gondwe

Bursar

Mr FysonKanjira

email: admissions@ka.ac.mw

Pastoral Care

The safety and care of the students at the Academy is our first priority at all times. Each student is allocated to one of eight houses – four for boys and four for girls. Students are accommodated in House corridors with students of a similar age; each corridor being supervised by a Sixth Form Prefect.

Within each House, the students are allocated to a Tutor group of between 15 and 20 students who are in the same form and this group meets each week with their Tutor. The Houses and Tutor teams are run by our highly experienced Housemasters and Housemistresses, who are on hand each day to deal with behaviour concerns and support students with any problems or worries which they may be experiencing. Housemasters and Housemistresses are the main point of contact between home and school and play a key role both in overseeing the academic progress of the students in their house, as well as providing pastoral care and support.



Medical Care

From time to time students will feel unwell and we are pleased to have on-site our own Clinic, which is able to provide dedicated medical advice, medication and both in- and out-patient care.

The Clinic is led by a Clinical Officer and Matron, working with a team of nurses and support staff, who are available 24 hours a day. We also have an on-site laboratory, which is able to undertake a range of diagnostic tests.

Students who require close monitoring or supervision can be accommodated in one of the four, 4-bed wards or if necessary in a single-bed isolation room.

We are also fortunate to have the support of a Medical Advisor and students with more complex needs are referred to hospitals in Lilongwe or Blantyre where necessary.

“We must have educated boys and girls who will be fit to be future leaders of Malawi”